

Recent High School Graduates with Developmental Needs by Subject, Institution and Sector
Credential-Seeking Entering Students at Public Postsecondary Institutions with Placement Data who Graduated from
Kentucky High Schools in the Year of College Entry or the Previous Year
Entrants in Fall 2002 and Fall 2004

		2002				2004			
		Number	Percent with Developmental Needs in Math	Percent with Developmental Needs in Reading	Percent with Developmental Needs in English	Number	Percent with Developmental Needs in Math	Percent with Developmental Needs in Reading	Percent with Developmental Needs in English
Public Two-Year Sector	Kentucky Community and Technical College System	4,874	56.0%	41.5%	52.7%	4,567	64.7%	40.6%	51.3%
Public Four-Year Sector	Eastern Kentucky University	1,346	35.1%	20.7%	29.5%	1,486	33.6%	18.8%	27.8%
	Kentucky State University	95	70.5%	63.2%	83.2%	128	72.7%	53.1%	60.2%
	Morehead State University	904	48.6%	31.4%	42.7%	892	48.4%	30.3%	40.4%
	Murray State University	854	22.4%	16.5%	28.0%	875	19.4%	8.9%	12.3%
	Northern Kentucky University	1,209	41.9%	30.3%	40.2%	1,123	33.8%	25.6%	38.6%
	University of Kentucky	2,804	7.7%	5.0%	5.8%	2,923	5.6%	3.5%	3.3%
	University of Louisville	1,868	12.6%	7.1%	8.7%	1,913	11.6%	5.2%	6.9%
	Western Kentucky University	2,036	33.8%	24.4%	28.9%	2,096	36.0%	25.1%	29.5%
	Sector Total	11,116	25.4%	17.1%	22.5%	11,436	23.7%	15.0%	19.6%
Total		15,990	34.7%	24.5%	31.7%	16,003	35.4%	22.3%	28.6%

Note: Table includes all entering students, including adult and out-of-state students. Students have developmental needs if they scored 17 or lower on an ACT subject exam or the equivalent level on the SAT or an on-campus placement exam.